

MODULE SPECIFICATION PROFORMA

<b>Module Title:</b>	International Youth Work	<b>Level:</b>	5	<b>Credit Value:</b>	20
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<b>Module code:</b>	YCW505	<b>Is this a new module?</b>	Yes	<b>Code of module being replaced:</b>	
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<b>Cost Centre(s):</b>	GAYC	<b>JACS3 code:</b> L530	
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<b>With effect from:</b>	September 18
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<b>School:</b>	Social & Life Sciences	<b>Module Leader:</b>	Gillian Wilde
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Scheduled learning and teaching hours	36 hrs
Guided independent study	164 hrs
Placement	0 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>Programme(s) in which to be offered</b>	Core	Option
BA (Hons) Youth and Community Work (incorporating a JNC-recognised Qualification)	✓	<input type="checkbox"/>

<b>Pre-requisites</b>
none

Office use only

Initial approval: April 17

APSC approval of modification: August 2018

Version: 2

Have any derogations received Academic Board approval?

Yes ✓ No  N/A

**Module Aims**

To critically engage with political and sociological perspectives in youth and community work and their impact on contemporary practice.

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

		Key Skills	
1	Demonstrate critical understanding of international youth work	KS1	KS3
		KS4	KS5
		KS6	KS9
2	Show critical awareness of impact of different cultures on international youth work.	KS1	KS3
		KS4	KS5
		KS6	KS9
3	Critically examine the role of youth workers in a different cultural context	KS1	KS3
		KS4	KS5
		KS6	KS9

Transferable skills and other attributes

- Ability to collaborate and plan as a team member
- Contribute proactively to team aims and objectives
- Study, writing, IT skills
- Communication skills
- Learning to learn
- Presentation skills

**Derogations**

All elements of all assessments must be passed at 40% or more.

**Assessment:**

1. As per professional endorsement guidelines students will need to attend at least 80% of taught sessions.
2. Essay focusing on the critical evaluation of key issues in international youth work and its impact on youth and community in different cultural contexts.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3	Attendance	Pass/Fail		
2	1,2,3	Essay	100%		2500

**Learning and Teaching Strategies:**

A variety of teaching and learning activities will be employed on this course, predominantly those that emphasise interactive learning and student participation. These will include practical classes and workshops; case studies and problem based learning activities; role play; class and small group discussion; simulation and group work. This module will also use the VLE to provide additional resources and learning support through forums and other interactive means of communication.

**Syllabus outline:**

Indicative content will include:

- What is society?
- What is politics and policy?
- Sociological theories
- Social class and social inequalities
- Political ideology and history
- Welfare reform and neoliberalism
- Democracy and Participation
- The sociological construct of youth?
- NEET case study
- Education, Power and Social Control

**Bibliography:**

**Essential reading**

Crimmins, D., & West, A. (2004). *Having their say - Young people and participation: European experiences*. RHP.

Petersen, A.C., Koller, S.H., Motti, F., Verma, S. (2016) (eds). *Positive Youth Development in Global Contexts of Social and Economic Change*, Psychology Press.

**Other indicative reading**

Journals:

Youth and Policy

Radical Community Work

Youth Studies

Journal of Vocational Studies

Power and Education